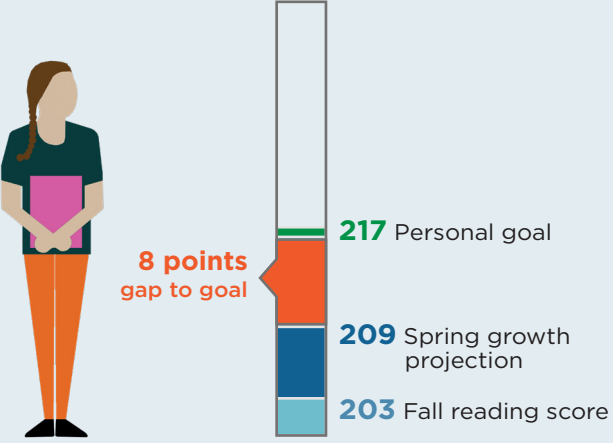
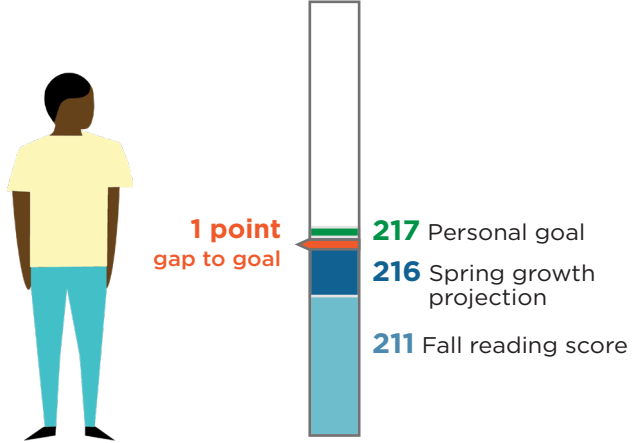
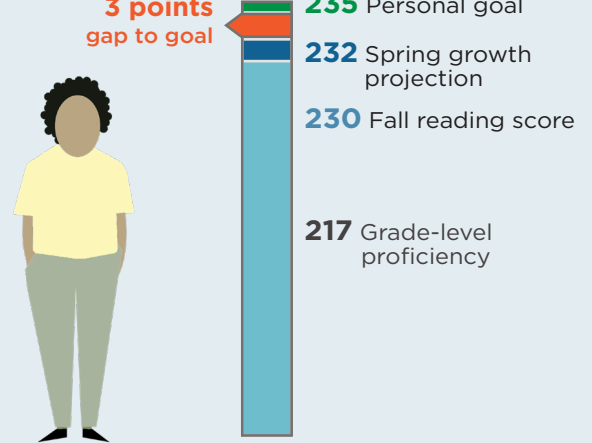


Setting meaningful and realistic growth goals

All students deserve the opportunity to work toward meaningful and realistic academic goals. Teachers can have individual and class-wide goal setting conversations with specificity and precision, using NWEA® normative data.

Read below about three students in sixth-grade reading. Marcus, Danielle, and Anissa are in different places academically and will require different interventions and support.

CATCH UP	KEEP UP	MOVE UP
 <p>8 points gap to goal</p> <p>217 Personal goal 209 Spring growth projection 203 Fall reading score</p> <p>Danielle’s reading scores are currently below grade level norms. Her goal is to meet proficiency, but she has a lot of ground to make up.</p> <p>➔ NEXT STEPS There is a significant gap between where Danielle is and where she needs to be. That type of growth is atypical and unlikely in a single academic year. Pursuing a highly-ambitious goal can be motivating, but watch out for too difficult goals that can discourage students.</p> <p>★ RECOMMENDATION A multi-year, catch-up strategy, along with teacher-led interventions and support to get her on track.</p> <p>●●●●●●●● EASY DIFFICULT</p> <p>12% of students similar to Danielle would likely grow at least this much from fall to spring*</p>	 <p>1 point gap to goal</p> <p>217 Personal goal 216 Spring growth projection 211 Fall reading score</p> <p>Marcus is an average reading student. His goal is to meet or exceed proficiency.</p> <p>➔ NEXT STEPS If Marcus makes slightly better than average growth, he will keep up with proficiency.</p> <p>★ RECOMMENDATION Set a more aggressive growth goal and create an action plan to target any skills or competencies gaps.</p> <p>●●●●●○ EASY DIFFICULT</p> <p>43% of students similar to Marcus would likely grow at least this much from fall to spring*</p>	 <p>3 points gap to goal</p> <p>235 Personal goal 232 Spring growth projection 230 Fall reading score 217 Grade-level proficiency</p> <p>Anissa is an advanced reader who has surpassed proficiency benchmarks. She has her sights set on attending a competitive university.</p> <p>➔ NEXT STEPS The amount of growth required for Anissa to get on track for her dream college is atypical, but could be an attainable stretch goal.</p> <p>★ RECOMMENDATION An enrichment or acceleration activity and assisting this motivated student on a detailed action plan.</p> <p>●●●●●●●○ EASY DIFFICULT</p> <p>34% of students similar to Anissa would likely grow at least this much from fall to spring*</p>

*According to growth percentiles from the NWEA norms study.

GOAL SETTING ACTION PLAN

Start developing what a meaningful growth target is for each student; it will vary.

- 1 Ask important questions to create student-centric goals. Is the student:**

 - continuing to grow at typical rate to stay on track for grade-level proficiency?
 - making significant progress towards closing the gap to proficiency?
 - meeting college and career readiness expectations?
 - on track to get into their dream college?
- 2 Determine if the growth goal is realistic**

 - Student data reports can help you estimate the challenge of the goal
 - Use these insights from a student’s past performance to evaluate how a new goal would fit in their trend line
- 3 Engage the student**

 - Share the assessment results and projected target
 - Create an action plan together
- 4 Adjust goal as necessary**

 - Make the goal visible and check in regularly on actions and progress