

### What is this report?

This report provides a summary of how your student performed on the state academic assessment, the Maine Through Year Assessment. The Maine Through Year Assessment is based on the Common Core State Standards.

### What is the Maine Through Year Assessment?

The Maine Through Year Assessment focuses on important grade level expectations from the Common Core State Standards in Reading and Mathematics. The Maine Through Year Assessment is required for all Maine public school students in grades 3 through 8 and the 2nd year of high school.

### Why is my child taking the Maine Through Year Assessment?

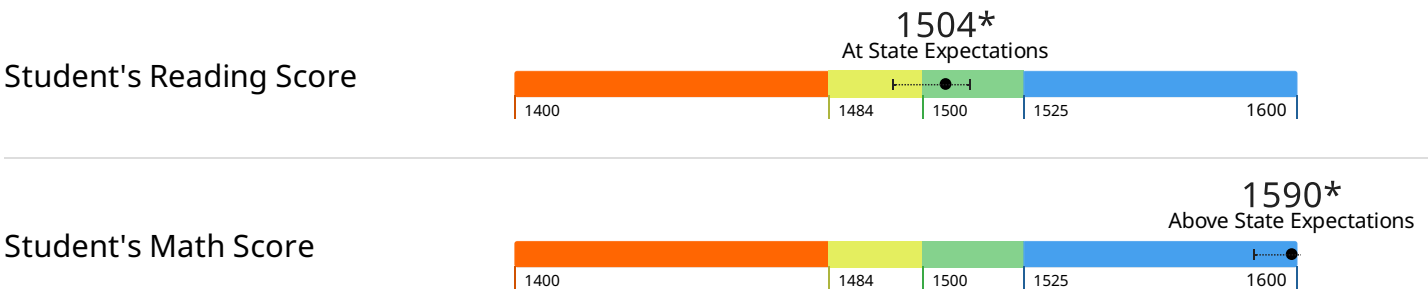
Educators use student results to inform instruction, establish supports for students, and to share information about academic achievement with families.

**!** To create a more complete understanding of what your student knows and can do in relation to grade level standards, information from this report should be used alongside additional sources, such as school assessments and classroom learning. Looking at all of these things together will give you a more complete picture of your student's skills.

### Achievement Levels

Well Below State Expectations	Below State Expectations	At State Expectations	Above State Expectations
On this assessment, students at this achievement level demonstrate limited understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate partial understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate advanced understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.

### Overall Student Performance



\* If tested again under similar circumstances, we would expect the student's scores to fall within the the range shown by the |-----|