



# Colorado CLSD Grant Funding Fact Sheet

The goal of the **Colorado CLSD Grant** is to boost literacy skills for children from birth to Grade 12, focusing on underserved students, English learners, and children with disabilities.

## Grant Objectives

The grant has the following objectives.

1. All students enter kindergarten ready to learn
2. All students are literate by third grade
3. All students enter fourth grade on-time
4. All students perform at or above grade level in ELA by Grade 8.
5. All students graduate
6. All students enroll in post-secondary education or graduate workforce-ready

## Eligible Applicants

Eligible applicants include the following and must serve a high percentage of students eligible for free or reduced-price lunch and have a high student population that is reading and writing below grade level. Rural districts and new subgrantees will receive priority status. See the [state's local application](#) for specific details.

- Districts
- Board of Cooperative Services (BOCES)
- Charter schools or consortium of charters schools authorized by a school district or Charter School Institute

## Allowable Uses of Funds

This is not an exhaustive list of allowable purchases.

- Literacy curriculum aligned to the science of reading
- Early reading risk identification resources
- Targeted intervention
- English Language Development resources
- Professional development and coaching
- Family, caregiver, and community engagement activities

## Funding Highlights

**\$19.75M\*** Total Funding (4 yrs)

**60 Awards** anticipated

Distribution of funds:

- 15% Birth to Age 5
- 40% Elementary
- 40% Middle/High School

## Timeline

**Applications due May 1, 2025**

Awards anticipated May 30, 2025.

Implementation period:

July 1, 2025 to June 30, 2029

## NWEA Priority Solutions

- MAP Reading Fluency with Coach
- Professional Learning

NWEA® is now part of HMH®. If you are interested in learning about eligible HMH solutions, please visit [hmhco.com/all-contact-us](https://www.hmhco.com/all-contact-us)

Visit [www.nwea.org](https://www.nwea.org)  
to learn more

\* Contingent on federal appropriations and progress of grantees