



Read and Lead Maryland Funding Fact Sheet

The purpose of the **Maryland Read and Lead (CLSD) Grant** is to close literacy achievement gaps, promote fair access to exceptional literacy education, and empower educators with the resources and expertise needed to implement research-based teaching methods.

Grant Objectives

The grant will focus on these six objectives.

1. Develop or expand literacy coaching models
2. Implement MTSS to identify and support striving students
3. Promote the adoption of high-quality instructional materials (HQIMs) that align with literacy best practices
4. Strengthen programs for multilingual learners by integrating structured literacy approaches
5. Develop LEA partnerships with Institutions of Higher Ed
6. Increase equity in gifted/talented/advanced programs

Eligible Applicants

Eligible applicants include individual school districts or a consortium of more than one district (if each individual school district is small and serves fewer than 10,000 students). Priority status will be given to applicants with:

- A significant number of underserved students (multilingual learners, economically disadvantaged, students with disabilities or students of color).
- A strong sustainability plan after the grant period ends.
- A strong collaboration across different LEA offices.

Allowable Uses of Funds

Please note the state will only fund projects that have a **strong or moderate evidence level**. Grant funds cannot be used for resources or practices that are mandated through state legislation (i.e., Ready to Read Act (K-3)).

This is not an exhaustive list of allowable activities.

- HQIMs* aligned to the science of reading
- Targeted intervention programs
- English Language Development resources
- Advanced or accelerated reading materials
- Professional development and coaching
- Family, caregiver, and community engagement activities

Funding Highlights

\$40.2M* Total Funding (5 yrs)

Distribution of funds:

- 15% Birth-Age 5 (**\$6M**)
- 40% Elementary (**\$16.1M**)
- 40% Middle/High Sch (**\$16.1M**)

Timeline

Applications due April 28, 2025

Awards anticipated May 30, 2025.

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* Contingent on federal appropriations and progress of grantees