



North Dakota CLIMBS Grant

Funding Fact Sheet

The goal of the North Dakota **Comprehensive Literacy Improvement through Measured Building Systems (CLIMBS) Grant** is to establish and sustain conditions for delivering high-quality, evidence-based literacy instruction across the state.

CLIMBS Goals

1. Establish systems to sustain collaborative conditions for the delivery of high-quality, evidence-based literacy instruction.
2. Equip administrative building instructional leaders to create and sustain conditions for educators to deliver high-quality, evidence-based literacy instruction.
3. Support educators in delivering high-quality, evidence-based literacy instruction to students.
4. Provide high-quality, evidence-based literacy instruction to all students to achieve literacy skills and proficiency.

Program Objectives

- Support school teams in **planning and managing effective literacy systems to achieve student proficiency.**
- Offer **professional learning opportunities** for administrative leaders **to improve ELA leadership practices.**
- Offer **high-quality professional development aligned with the science of reading** for educators to enhance instructional practices.
- Contract with external vendors to **support educators in delivering high-quality instruction.**

Eligible Applicants

All local education agencies are eligible to apply. Applications will be completed at the school building level. Applicants serving a high percentage of disadvantaged students will be prioritized.

Funding Highlights

\$44.8M* Total Funding (5 years)

80 Awards anticipated

Distribution of funds:

- 15% Birth to Age 5
- 40% Elementary
- 40% Middle & High School

Timeline

Applications Due:
Jan 15, 2025

Awards Announced:
Feb 25, 2025

Implementation Period (5 yrs):
July 1, 2025 to June 30, 2029

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* Contingent on federal appropriations and progress of grantees