



NM CLSD Grant

Funding Fact Sheet

The goal of the **New Mexico Comprehensive Literacy State Development (CLSD) Grant** is to close literacy gaps for all K-12 students but especially among underserved students by providing targeted support for low-income, high-need learners.

NM Objectives

1. Enhance state and local literacy leadership capacity
2. Support strong implementation of High-Quality Instructional Materials (HQIM)
3. Strengthen professional learning opportunities, especially around structured literacy
4. Increase capacity for **using assessment data** to drive decision making and instruction
5. Improve family engagement practices

Eligible Applicants

The grant open to all public districts, charter schools and Regional Education Cooperatives.

Priority consideration will be given to applicants that:

- Serve at least 16.7% limited English proficiency.
- Serve at least 16% receiving special education services.
- Have a higher than state average percentage of students who are at risk according to the Martinez/Yazzie consolidated lawsuit (Native American students, students with disabilities, students who are English learners, economically disadvantaged students, and students who are highly mobile).
- Have not received CLSD or Striving Readers Comprehensive Literacy funding in the past.

Allowable Expenses

This is not an exhaustive list of allowable expenses.

- Literacy **professional development** as well as using literacy assessment data to drive instruction
- Literacy **coaching** for teachers
- **Supplemental ELA instructional materials**

Only activities and materials that have an ESSA strong or moderate evidence level are allowed.

Funding Highlights

\$59.9M* Total Funding (5 yrs)

\$12M Total Year 1 Funding

Distribution of funds:

- 50% Grades K-5
- 50% Grades 6-12

Timeline

Applications Due:
Feb. 24, 2025

Awards Announced:
March 2025

Implementation Period (5 yrs):
March 2025 to June 2029

NWEA Priority Solutions

- MAP Reading Fluency with Coach
- MAP Growth
- Professional Learning

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* Contingent on federal appropriations and progress of grantees