



OH CLSD Grant

Funding Fact Sheet

The goal of **Ohio's Comprehensive Literacy State Development (CLSD)** grant is to boost literacy achievement for all K-12 students by concentrating on practices consistent with [Ohio's Plan to Raise Literacy Achievement](#) and aligning with state policies for the science of reading.

Grant Activities

1. Develop and implement **frameworks for shared leadership** that prioritize shared principal and teacher leadership, supporting leadership teams and teacher-based teams to collaboratively develop a robust multi-tiered system of supports and refine implementation of instructional practices.
2. Use data-based decision-making to develop an aligned **multi-tiered system of supports to meet the needs of all learners**, including English learners, students with disabilities, and underserved populations.
3. Develop educator capacity to deliver effective literacy instruction aligned with the science of reading through the use of high-quality instructional materials, high-quality **curriculum-based professional learning, intervention-based professional learning, and literacy coaching**.
4. Develop and implement **aligned system of tiered family engagement supports and inclusive teaming structures**.
5. Establish and engage in **community partnerships** (library, institute of higher education and/or local nonprofit organizations) to address local needs to support implementation of high-quality literacy instruction.

Eligible Applicants

Eligible applications include city, local, exempted village, cooperative education, and joint vocational school districts; community schools; STEM schools, and educational service centers.

Per federal guidelines, chartered non-public schools are not eligible to apply. To learn more about the eligibility requirements, refer to the [state's eligibility requirements fact sheet](#).

Allowable Expenses

The following is not an exhaustive list; please refer to the [state's request for application](#) for specific details.

- Developing and implementing a **comprehensive literacy instruction plan** for all students, including students with disabilities, English learners, and students reading or writing below grade level
- Providing intensive, supplemental, accelerated, and **explicit intervention support in reading and writing**
- Providing **high-quality professional development**, including curriculum-based professional learning in literacy
- **Leadership training** to support literacy initiatives
- Providing for a **multi-tier system of supports** for literacy services
- Connecting out-of-school learning opportunities to in-school learning to improve literacy achievement
- Recruiting, placing, training, compensating literacy coaches
- Family engagement activities

Funding Highlights

\$48.4M* Total Subgrant Award

Total Number of Awards (70)

- K-5: 30 Awards
- 6-8: 20 Awards
- 9-12: 20 Awards

Range of Awards

- \$400K-\$1.2M (K-5)
- \$300K-\$900K (6-8 & 9-12)

Timeline

Applications Due:
March 26, 2025

Awards Announced:
May 2025

Implementation Period (4 yrs):
July 1, 2025 to Sept. 30, 2029

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* Contingent on federal appropriations and progress of grantees
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