



South Dakota ELA-SD Grant Funding Fact Sheet

The goal of the **Elevating Literacy Across South Dakota (ELA-SD)** is to improve literacy proficiency for all PreK-12 students across the state by providing additional funding to **public school districts** as part of the federal Comprehensive Literacy State Development (CLSD) program.

SD Objectives

1. Develop statewide tools, resources, and supports for all in-service and pre-service educators.
2. Create a statewide system of tiered literacy support.
3. Invest in districts with the highest needs.

Tiered Approach

The state is taking a tiered approach for this grant.

- **Tier 1: Foundational Training and Resources for All LEAs** which includes foundational training and resources planned and delivered by the state.
- **Tier 2: Targeted Support for High-Need Districts** in the form of 2-year grants (up to \$150K each year) for districts with a high percentage of students reading below grade level.
- **Tier 3: Intensive Support for Highest Need LEAs** in the form of 4-year grants for districts with the highest proportions of students reading below grade level and those most affected by COVID-19 attendance issues. Awards range from \$150K to \$450K each year depending on district size.

Allowable Uses of Funds

- Literacy **screeners and assessments** (*Tier 3 only*)
- Supplemental high-quality instructional materials (*Tier 3 only*)
- Literacy coach salary (*Tier 3 only*)
- District identified professional development aligned to the SD Literacy Framework
- Statewide literacy coach training

Funding Highlights

\$53.7M* Total Funding (5 yrs)

Distribution of funds:

- **Tier 2:** 2-year grants; up to \$150K each year
- **Tier 3:** 4-year grants; range from \$150K-\$450K depending on district size

Tentative Timeline

Applications Due:
March 14, 2025

Awards Announced:
May 2025

Dates are subject to change; refer to the state's grant site for the latest information and timeline.

<https://doe.sd.gov/literacy/ELA.aspx>

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* Contingent on federal appropriations and progress of grantees