



## **WEBINAR**

# Sneak peek: MAP Reading Fluency with Coach

**map** Reading Fluency

# What we'll cover

- The challenge
- Integrated solution
- Coach in action
- Data-driven decisions
- How you're supported
- Q&A



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Director, Early Learning, NWEA



**ASHLEY PATTERSON**  
Early Reading Specialist, NWEA

# How well are we growing students?

## 01

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33% of fourth-graders nationally can read at or above the proficient level

## 02

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82% of students eligible for free or reduced lunches are not reading at or above proficient levels

## 03

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In 2022, the average fourth-grade reading comprehension scores of both literary and informational text decreased 2 and 4 points respectively compared to 2019





# Does this surprise you?

75–90% of third- and fourth-grade students manifesting difficulty in high-stakes tests of reading comprehension exhibited significant difficulties in **accurate word recognition (phonics & vocabulary), automatic word recognition, and/or prosodic reading.**

A person wearing a headset and glasses, looking at a laptop screen, with a circular logo on their shirt that says "CICS IRVING PARK".

# THE Challenge







# Challenge

Effective personalized reading instruction and assessment of diverse learners





**map** Reading Fluency

# Critical needs

- Scalable, evidence-based program in English and Spanish
- Individualized practice, aligning with classroom content
- Tool to enhance reading fluency and comprehension







# Skill-focused

Assessment results  
become skill-aligned  
instruction

“

I need something with evidence-based practice for students to work on independently.



# Simple view of reading

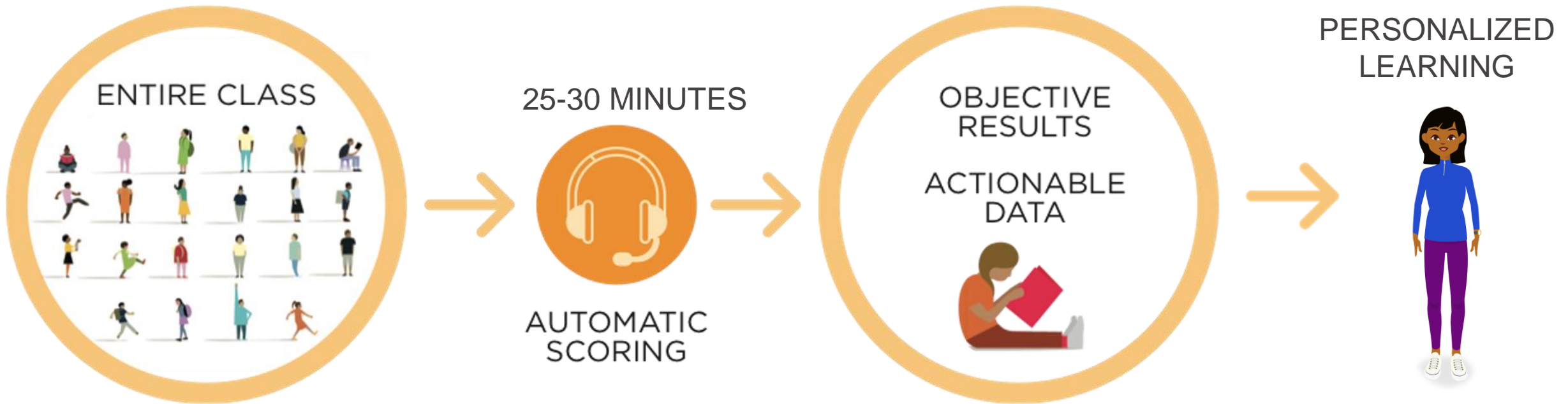
$$RC = WR \times LC$$

**Reading Comprehension** is the product of **Word Recognition** and **Language Comprehension**



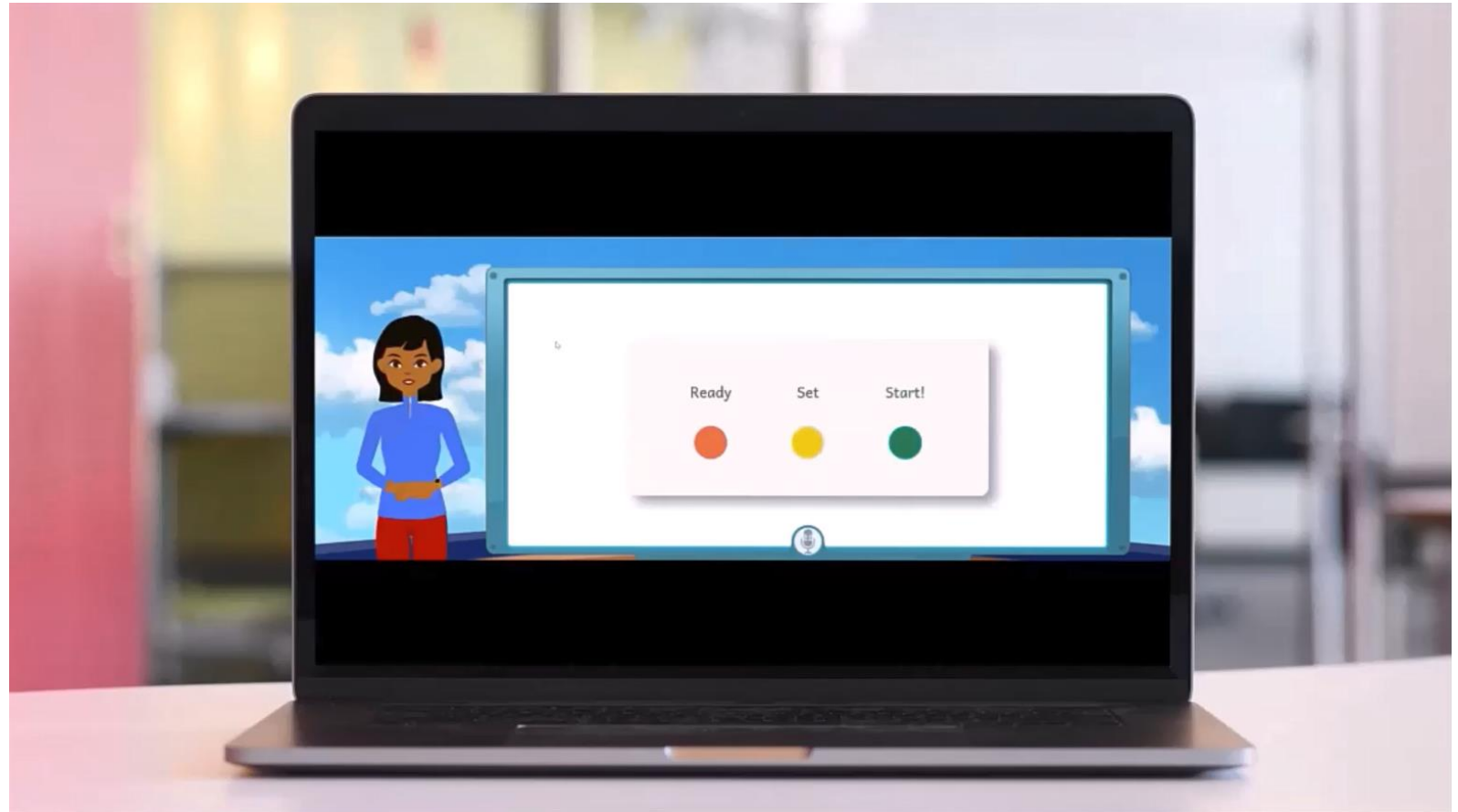
# Integrated solution of MAP Reading Fluency with Coach





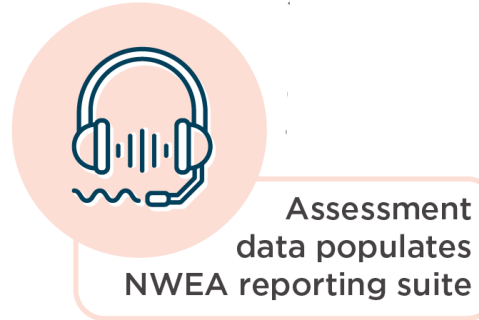
- Online assessment is for beginning readers, pre-K–5
- Rostering 6-8
- Spanish and English
- Speech recognition technology allows student audio to be automatically scored and recorded for playback
- Dyslexia Screener

Here comes  
Maya ready  
to coach  
each student.

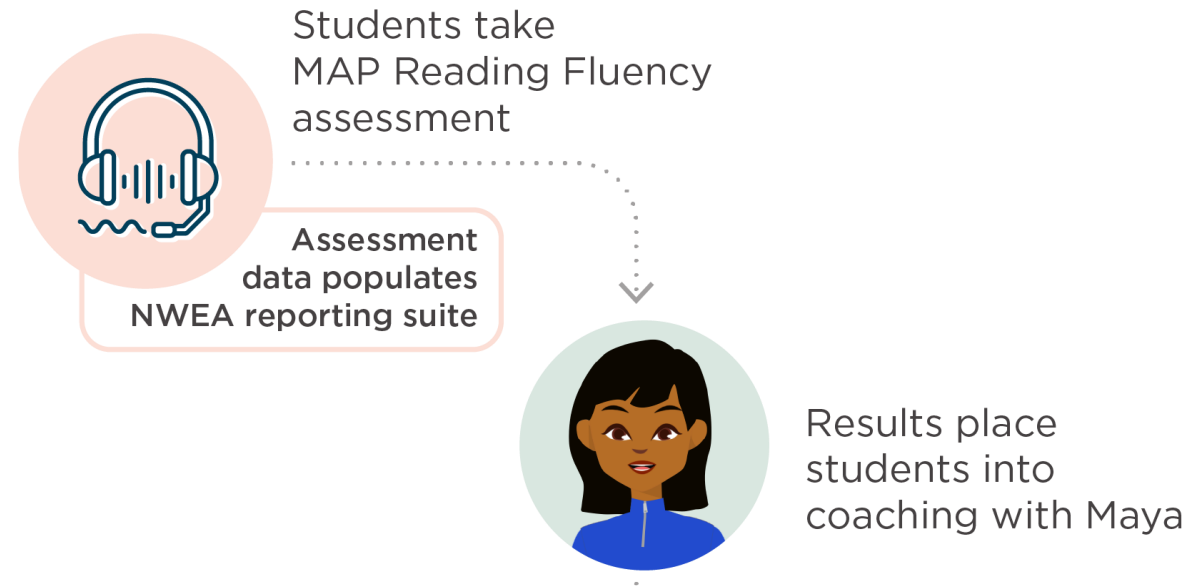




# How does the integrated solution work?

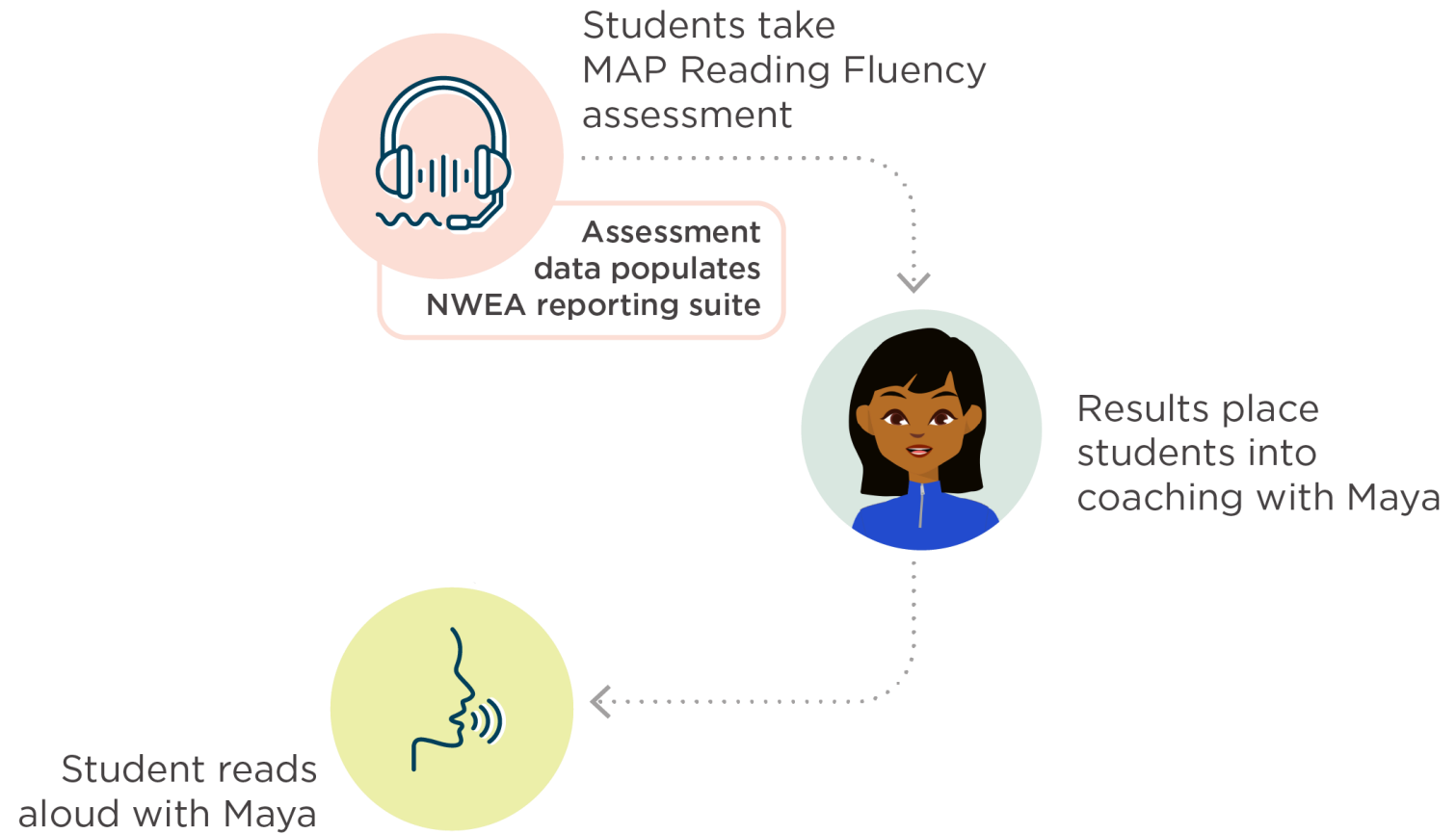


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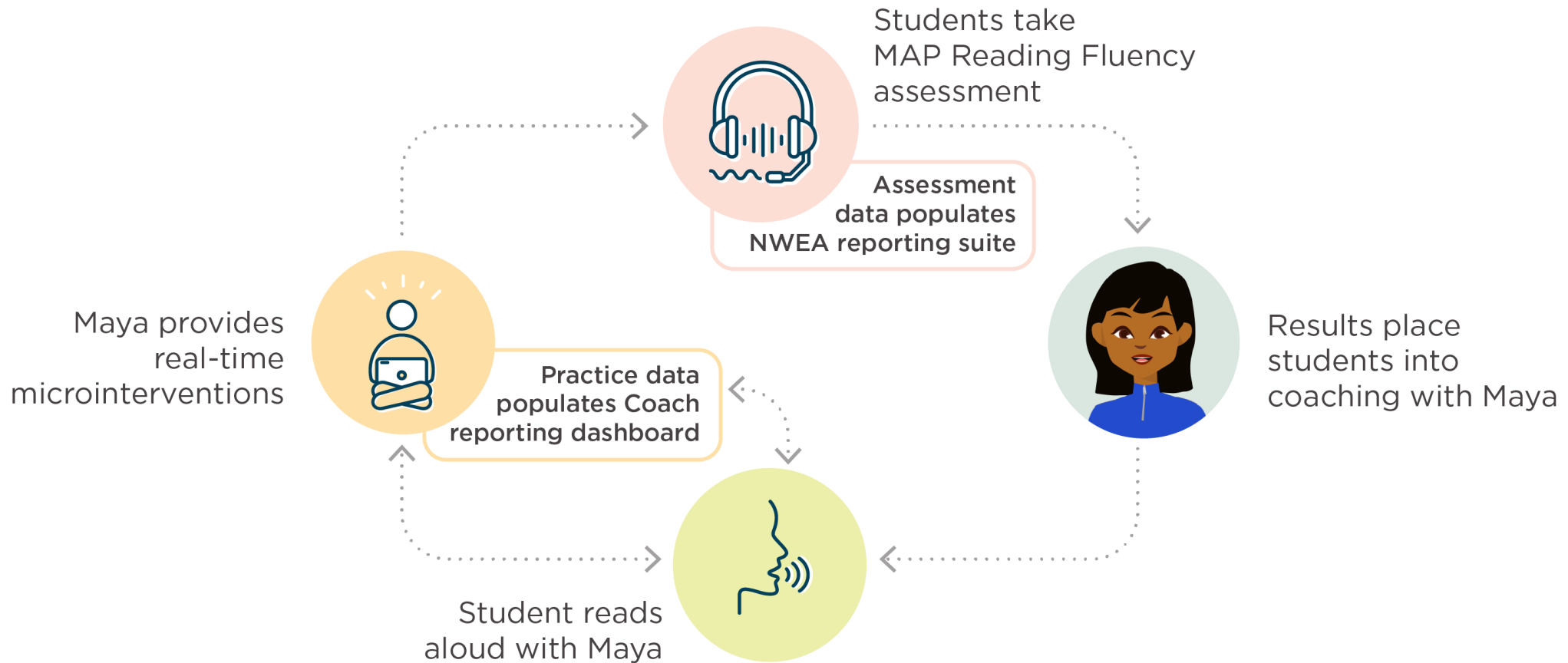




# How does the integrated solution work?



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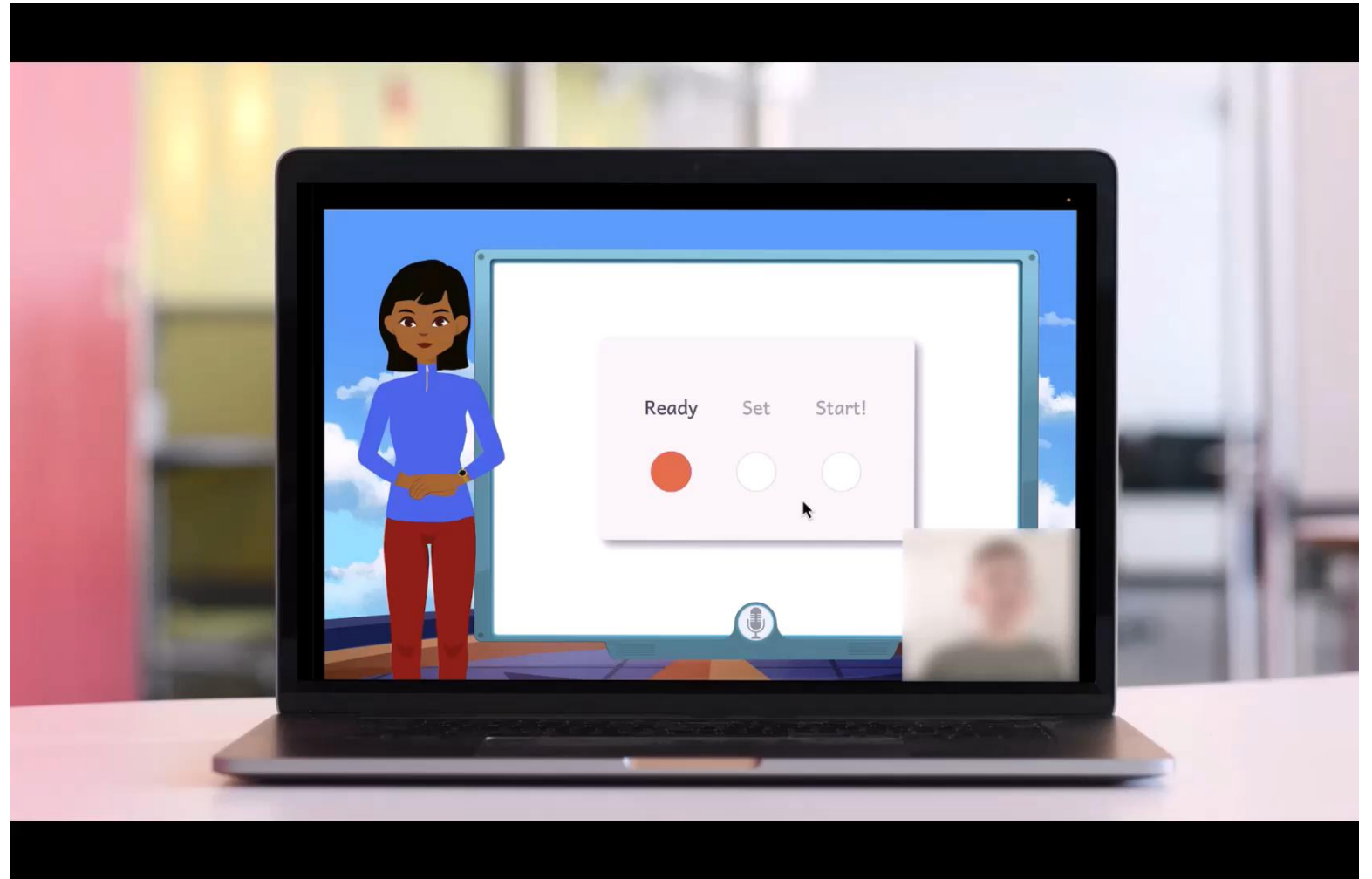


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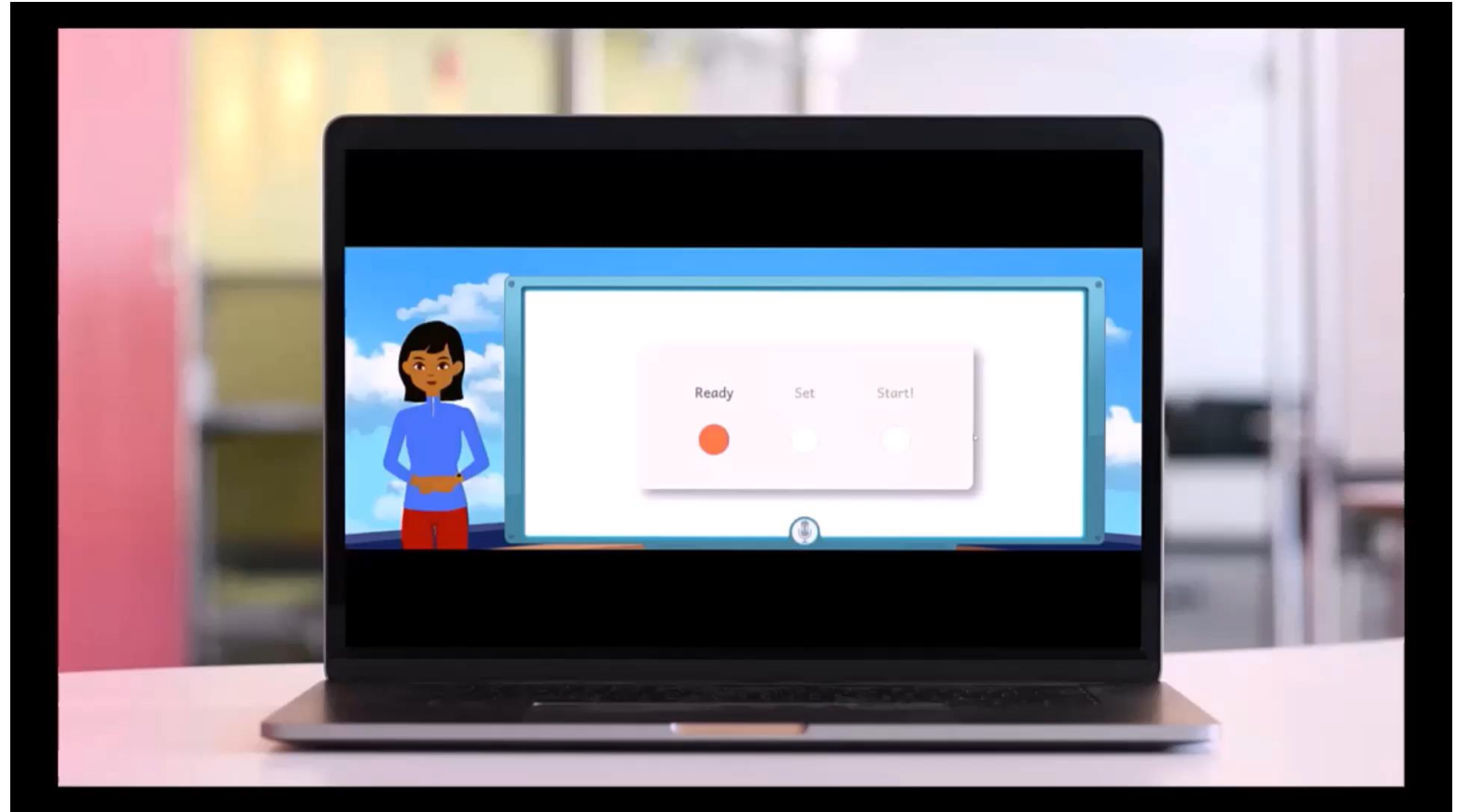
...something responsive to student's individualized needs...



# Maya in action



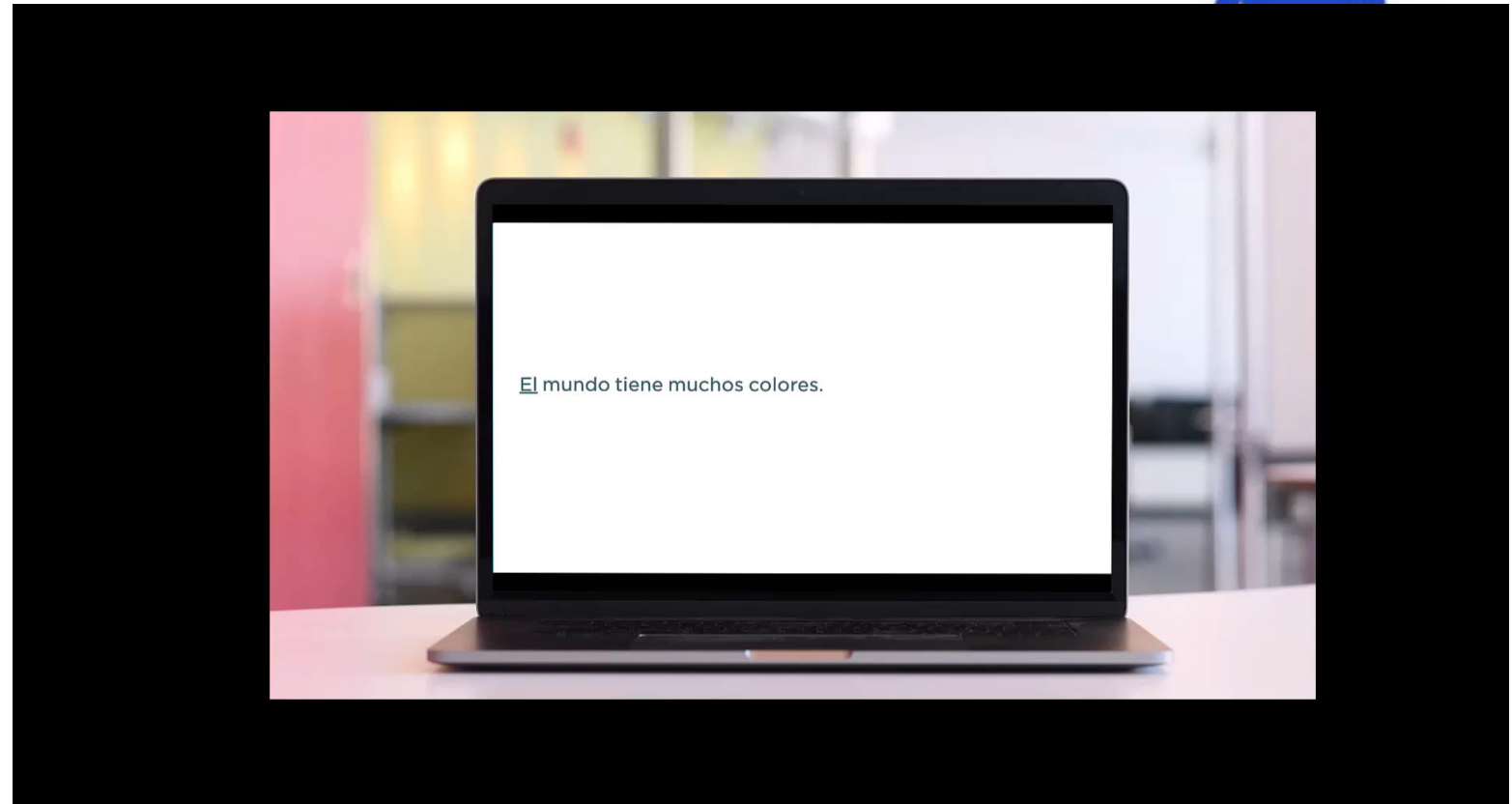
# Maya in action



# Maya supports multi-lingual learners...



- English and Spanish
- Foundational skills and oral reading
- Dual language programs





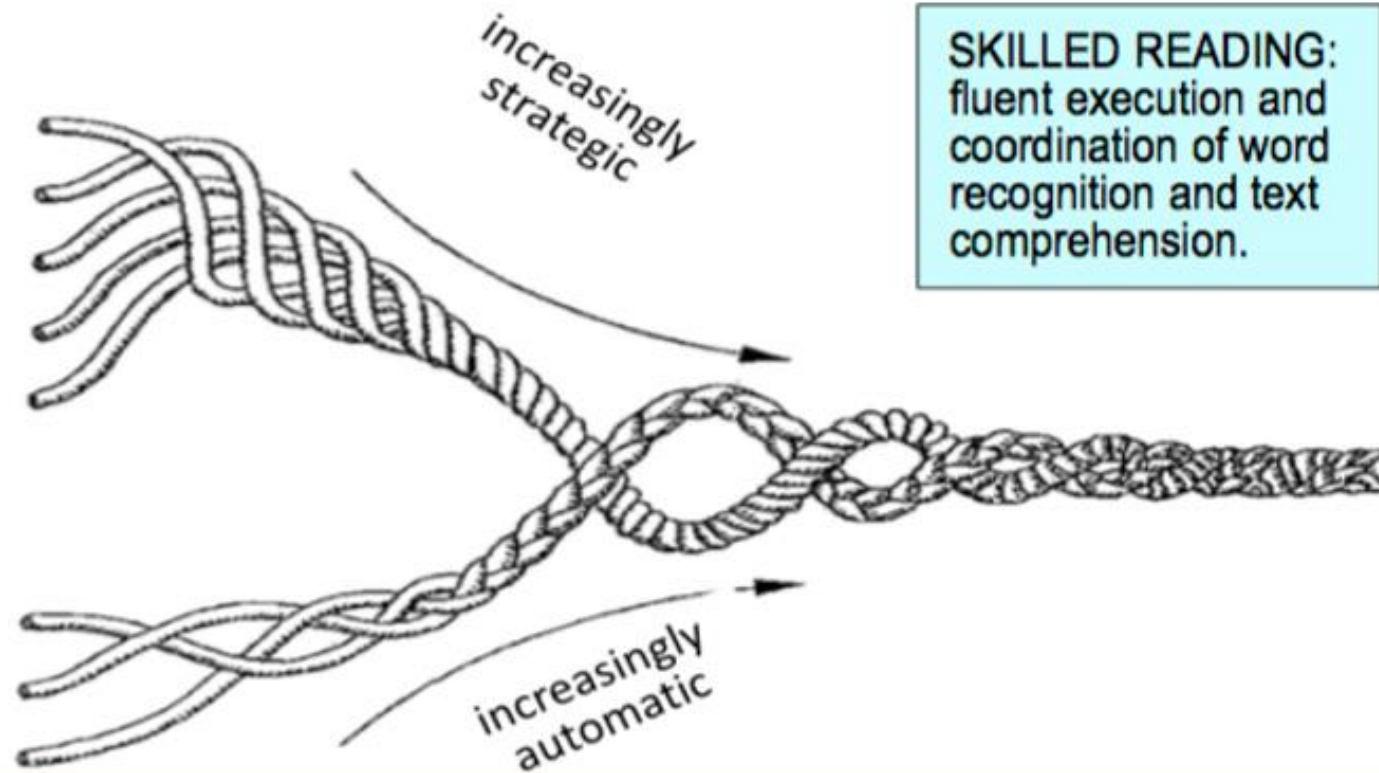
# Scarborough's Reading Rope (2001)

## LANGUAGE COMPREHENSION

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge

## WORD RECOGNITION

- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition



Reading is a multifaceted skill, gradually acquired over years of instruction and practice.

Coach is aligned to the reading rope

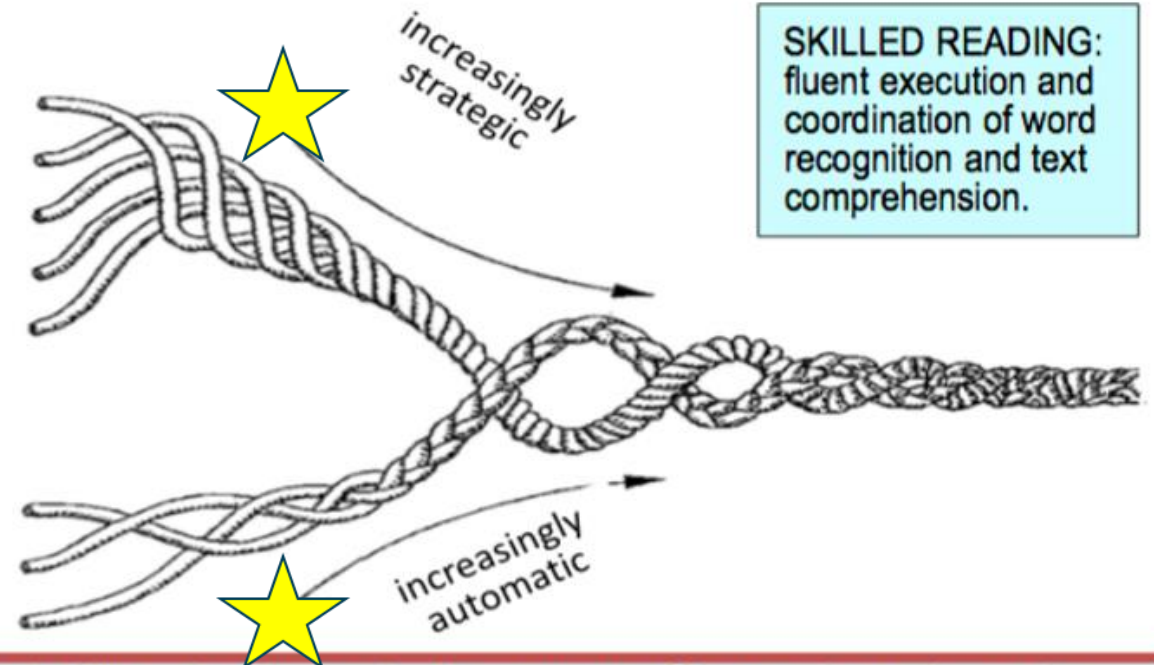
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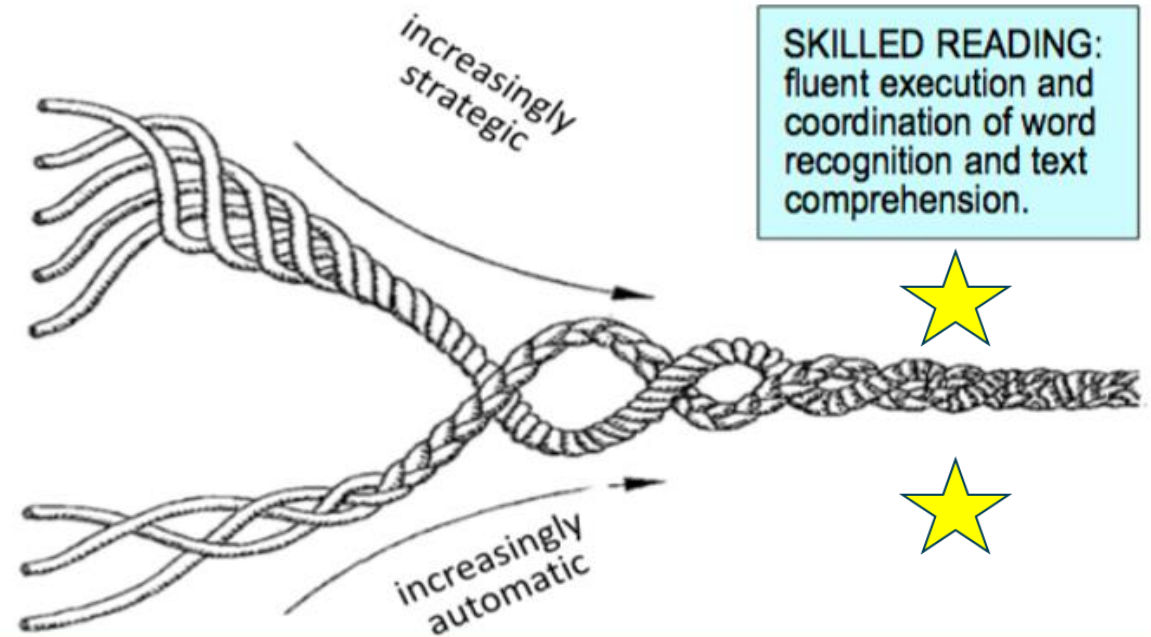
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# Micro-Intervention Categories

Decoding

Comprehension

Vocabulary

Phonological  
Awareness

Sight Recognition

# Maya's micro-intervention examples



# Maya's micro-intervention examples



## Decoding

**Elkonin Box**

**Lip Sync by Syllable (Word Level)**

**Lip Sync by Syllable (Sentence Level)**

**Lip Sync by Phoneme**

# Maya's micro-intervention examples



## Vocabulary

**Provide the Definition (Word)**

**Provide the Definition (Sentence)**

**Vocabulary with Pictures Quiz**

**Morphemic Awareness - Prefixes**

**Morphemic Awareness - Roots**



# Maya's micro-intervention examples



## Comprehension

**Cloze Questions (End of Story)**

**Open-ended Questions**

**Slow Down**

**Predictions**

**Fun Facts**

# Maya's micro-intervention examples



## Phonological Awareness

Fast Sound Out (Word)

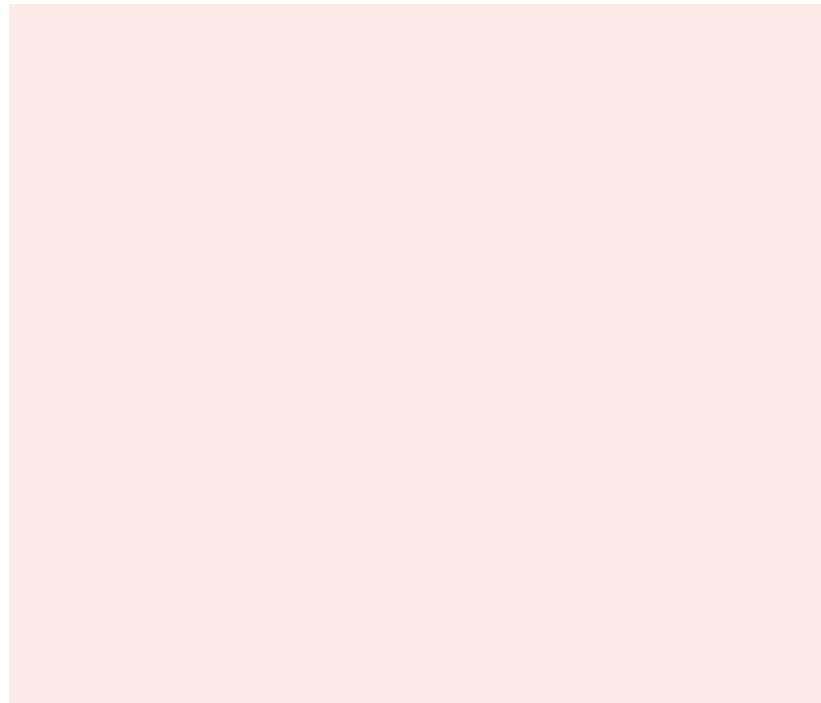
Phonemic Sound Out (Word)

Rhyming Word (Word)

Gives the Word with Graphemes  
Displayed

Elkonin Box

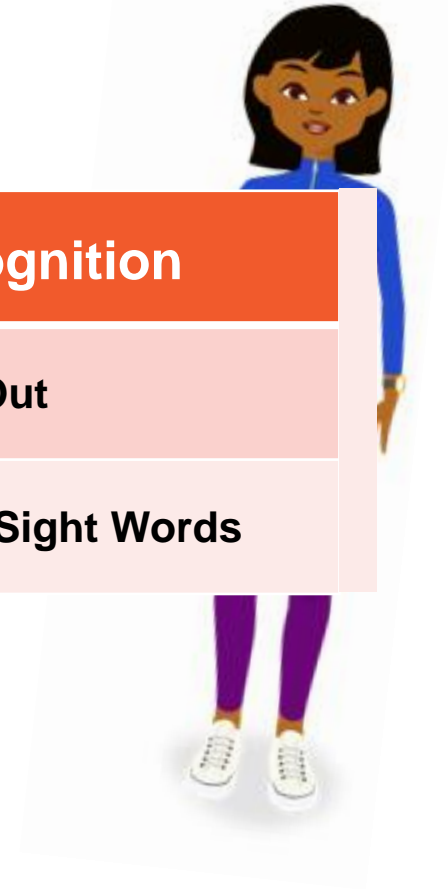
# Maya's micro-intervention examples



**Sight Recognition**

**Spell Out**

**Flash Cards for Sight Words**



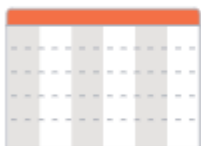
A woman wearing a headset is focused on her laptop screen in a call center environment. The background shows other workers at their desks, all under a soft, reddish-orange light. The overall scene conveys a professional and data-oriented atmosphere.

# Data-driven decisions



## Select a Report

### TRACKING REPORT



View status and assign assessments

*assessment status, manage assignments*

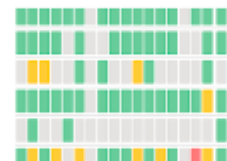
### PROGRESS REPORT



View performance over time

*running records, progress monitoring, trend line, student growth*

### SKILLS STATUS



Skill level mastery class-wide

*View and group mastery status of every skill for all the students in your class*

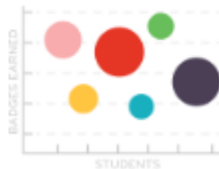
### SKILLS DIAGNOSTIC



Holistic view of each student

*Review mastery level of each skill in every component of the reading rope for individual students*

### BADGING REPORT



View and award badges

*Celebrate usage and achievement for students in your class*

1

### Skills Status

Map Reading Fluency School

Map Reading Fluency Class LA 1

**Decoding**

Phonological Awareness

High Frequency Words

Background Knowledge

Vocabulary

Structures & Reasoning

LANGUAGE

English

Spanish

2

Student Name	1 <sup>st</sup> Grade			2 <sup>nd</sup> Grade		
	Spring			Fall		
	Know Consonant Digraph Letter-Sound Correspondences	Know Letter-Sound Correspondences for Schwa /ə/ in Unstressed Syllables	Know Long Vowel Team Letter-Sound Correspondences	Know Secondary Letter-Sound Correspondences for Consonants	Know Consonant Digraph Letter-Sound Correspondences	
Barb Kelley	Green	Green	Green	Green	Green	Yellow

3

**D** Know Letter-Sound Correspondence for Variant Vowel "u" /ōō/ or /oo/

Know Letter-Sound Correspondences for Variant Vowels

**BEST.ELA.4.F.1.3.a**

**Mastered**

- 30 observations
- 1 errors

Skill Level: 4 – Fall

Mastered

**D** Know Letter-Sound Correspondence for Variant Vowel Team "au" /ô/ or /au/

Know Variant Vowel Team Letter-Sound Correspondences

**BEST.ELA.2.F.1.3.a**

**Developing**

- 18 observations
- 5 errors

Skill Level: 1 – Spring

Developing

# Skills Diagnostic Report

map Reading Fluency Review Activity Reports ? Help Log Out

[← BACK TO ALL REPORTS](#)

## Skills Diagnostic

Map Reading Fluency ... Map Reading Fluency ...

**Barb Kelley** ▼

LANGUAGE

English

Spanish

	1 <sup>st</sup> Grade					
	Fall			Winter		
<b>Phonological Awareness</b>				Dividir pa multisilábicas silabi		
<b>Decoding</b>	Conocer la correspondencia de letra-sonido			Conoc correspond letra-so		
<b>High Frequency Words</b>						
<b>Background Knowledge</b>	Conocimiento en 1.er grado					
<b>Vocabulary</b>	Identificar y utilizar palabras que nombren acciones, direcciones, posiciones, secuencias, categorías y ubicaciones	Identificar y utilizar palabras que nombren acciones, direcciones, posiciones, secuencias, categorías y ubicaciones	1.er grado - otoño	1.er grado - otoño	1.er grado - otoño	1.er gra invi
<b>Structures &amp; Reasoning</b>	Estructura en 1.er grado					



“

I would like my students to be able to work independently in a program that is engaging.

# Badging Reports



map Reading Fluency Review Activity Reports [Log Out](#)

[← BACK TO ALL REPORTS](#)

## Badging Report

Map Reading Fluency School

Map Reading Fluency Class LA 1

USAGE WINDOW

Last Week (Apr 22 - Apr 28)

### My class usage

Showing usage data for Apr 22 - Apr 28

- 23 badges
- 2 stories
- 4 minutes

### Our Students

Showing usage data and badges earned for Apr 22 - Apr 28 [Export to CSV](#)

<input checked="" type="checkbox"/>	Last Name	First Name	Tutoring Time	Stories Read	Badges Earned	New Awards	Total Sessions	Minutes This Week	W
<input checked="" type="checkbox"/>	Brady	Lily	0 min	0	1				
<input checked="" type="checkbox"/>	Edwards	Ethan	0 min	0	1				
<input checked="" type="checkbox"/>	Flynn	Aria	0 min	0	1				
<input checked="" type="checkbox"/>	Ford	Samuel	0 min	0	1				

[Award 0 Badge](#) [Print 0 Certificate](#) [Build Certificates](#)





**What happens at the small group table?**





# Small Group Reading Instruction



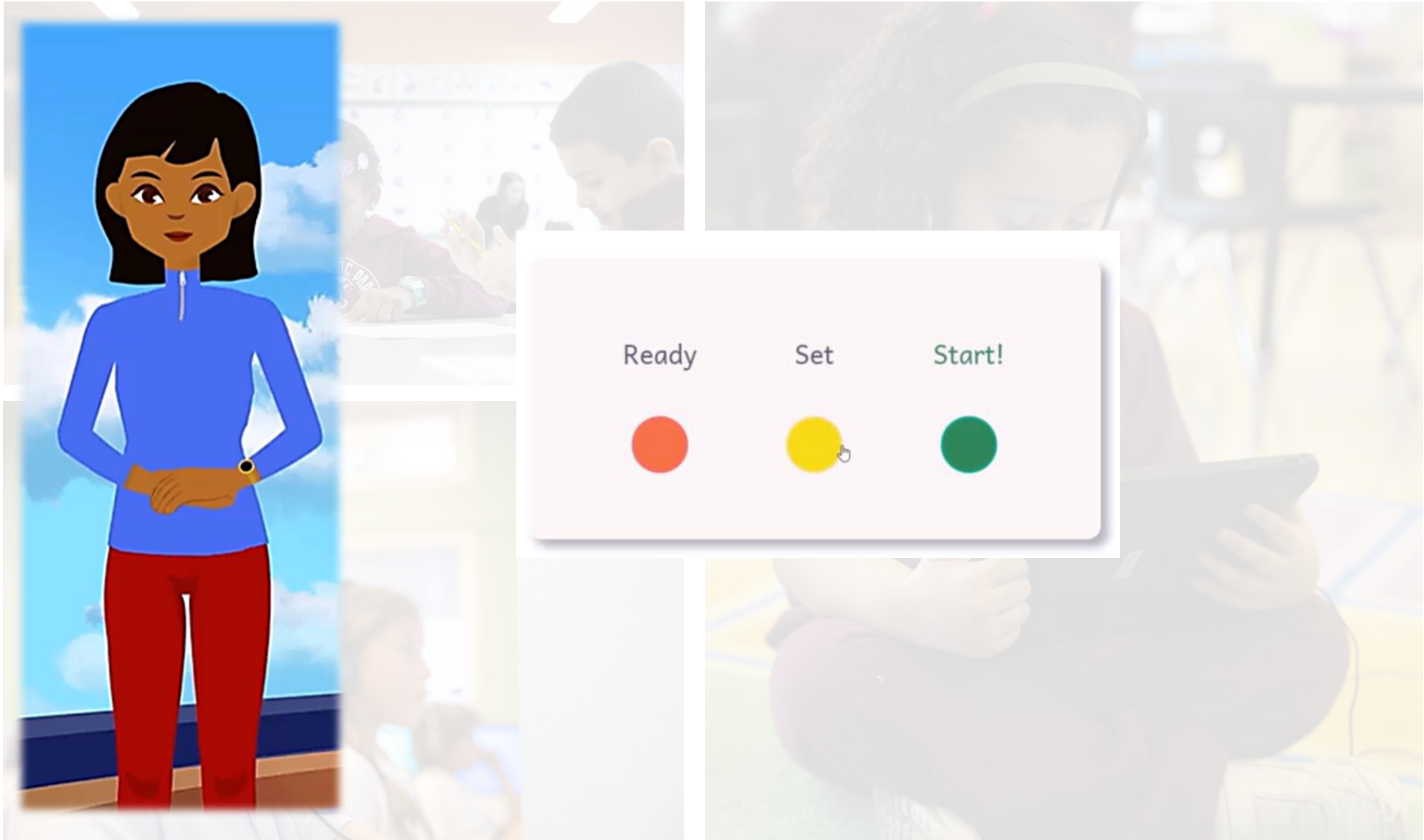




What happens *after* the small group table?



# Independent Practice







“

I need help finding practice materials...



How you're supported

# Professional Learning Workshops

- Introduction to MAP Reading Fluency with Coach
- MAP Reading Fluency: Essential Reports with Coach for Teachers (2-hour)
- MAP Reading Fluency: Essential Reports with Coach for Teachers (3-hour)





**Maya is like another teacher...a second set of eyes**





# Questions & Answers